

MASTERS DEGREE PERSONAL DATA BLANK
Programs in Special Education

Proposed Starting Date..... Proposed Area of Study.....

Full time Student Part time Student..... Arizona resident? Y/N.....

NAME..... Phone.....

Other names that might be on your transcripts.....

Address.....

Social Security number..... Citizenship.....

Email address.....

1. List colleges and universities attended. Attach sheet if additional space is needed

Name/Location of College	Dates Attended	Major	Minor	Degree

2. Approximate total semester hours to date in education courses.....

3. What types of courses have you had difficulty with in the past?

4. Do you hold a valid regular elementary or secondary teaching credential? If so, what type?

.....State.....Date Issued.....

5. Do you hold a valid special education credential? If so, what type?

.....State.....Date Issued.....

6. Beginning with your present position, record your professional employment and services during the last ten years. Attach sheet if additional space is needed

Position	Area of Exceptionality	Duties	Employer and Supervisor	Dates

7. List other employment, volunteer work in Special Education. Include military service, if any.

Position	Employer & Supervisor	Duties	Dates

8. List three college professors and/or administrative supervisors who will be writing professional letters of recommendation for you. These should be people who are acquainted with your professional preparation and experiences. Include at least one person who has supervised your work with children or adolescents. These must be current (within the past year) **original letters and not copies**. Ask each person to forward the letter to Cecilia Carlon, Graduate Coordinator, SERSP - College of Education, P.O. Box 210069, The University of Arizona, Tucson, Arizona 85721-0069.

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9. Why did you select The University of Arizona as an institution at which to pursue a Master's degree?

10. Compose and submit a brief autobiographical essay noting how or why you became interested in Special Education as a career field and your long-range professional goals. Also include what you consider to be your strengths and weaknesses. Complete your statement on 1-2 separate pages, typed and double-spaced.

11. Attach other information you believe the Master's Committee should have in reviewing your application.

The Department does not, at this time, require MAT or GRE test scores for a Master of Arts degree

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Signature

.....
Date

The Family Educational Rights and Privacy Act of 1974 (FERPA) opens many student records for the student's inspection. The law also permits the student to sign a waiver relinquishing his/her rights to inspect letters of recommendation. The applicant's signature on this document constitutes a waiver signifying that the letters of recommendation submitted will remain CONFIDENTIAL.

CHECKLIST

BE SURE YOU.....

..... Complete a Graduate College Application Form and Domicile Affidavit Form, which can be done online by visiting: <http://grad.arizona.edu/applynow.php#online>. Or if using a paper application, submit to the Graduate College along with \$50 for the application fee, and send to: The University of Arizona, Graduate Admissions Office, P.O. Box 210066, Tucson, AZ 85721-0066

..... Complete the following application materials for the SERSP Master's Degree Program in Special Education and submit to: Cecilia Carlon, Graduate Coordinator, SERSP - College of Education, P.O. Box 210069, The University of Arizona, Tucson, Arizona 85721-0069

..... Personal Data Blank

..... Personal Statement / Autobiographical Essay

..... If a paper application was completed, a copy of the filled-out Graduate College Application (copied on yellow paper if possible)

..... Two copies of official, sealed transcripts

..... Three original letters of recommendation from individuals (college professors and administrative superiors) who know your professional work and can address your potential for success in a graduate program and in the future in the role of a special educator.

Inquiries concerning application to Title IX, Title VII and Section 504 may be referred to the Assistant Executive Vice President for Affirmative Action, University Services Building. The University of Arizona is an Equal Opportunity Affirmative Action Employer. In compliance with Title IX (Education Amendments of 1972) and Title VII (Civil Rights act of 1973), the University does not discriminate on the basis of sex, race, creed, national origin, color, or disability or national origin in its educational program or activities, including admissions and employment.